

**THE REGULAR MEETING OF THE DISTRICT FREMONT RE-1 BOARD OF
EDUCATION HELD IN THE BOARD ROOM, LOCATED IN THE CENTRAL
ADMINISTRATION BUILDING, 101 N. 14TH STREET, CAÑON CITY, COLORADO
5:30 p.m., February 27, 2017**

I. Pledge of Allegiance and Roll Call

President, **Larry Oddo**, called the regular meeting to order at 5:33 p.m.

A. Pledge of Allegiance

The Pledge of Allegiance was recited.

B. Roll Call:

Secretary, **Mary Kay Evans**, called roll.

Present: **Larry Oddo**, President; **Lloyd Harwood**, Vice-President; **Mary Kay Evans**, Secretary; **Shad Johnson**, Treasurer; and **Kristyn Econome**, Assistant Secretary/Treasurer.

Also present: Superintendent, **George Welsh**; Director of Human Resources, **Misty Manchester**; Director of Instruction, **Adam Hartman**; Director of Special Services, **Lynnette Steinhoff**; Director of Support Services, **Paula Buser**; Chief Information Officer, **Shaun Kohl**, and Attorney, **Rocco Meconi**.

II. General Business

A. Approval of the Agenda

Mr. Welsh announced the following changes to the agenda:

II.D.3.b. Terminations and Leaves

II.D.3.d. Substitute Lists for Licensed and Classified Positions

II.E.1. Information Item - additional item moved to a.

Lloyd Harwood made a motion to accept the agenda as amended. Shad Johnson seconded the motion. On a 5-0 vote, the Board approved the motion.

B. Awards and Kudos

1.

C. Any person who has submitted a written request prior to the meeting may express views concerning school district programs and policies. Comments of a critical or negative nature regarding any employee are not allowed.

No one present wished to address the board.

D. Consent Agenda:

Items listed under the Consent Agenda are considered to be routine and approval is with one motion. If a Board member or a citizen requests separate discussion of an item, the item may be removed from the Consent Agenda and considered separately.

1. Approval of the Minutes of February 13, 2017

2. Approval of the Following Financial Reports:

a. Disbursement Report for the Period Ending February 22, 2017

3. Approval of the Following Personnel Reports:
 - a. Appointments
 - b. Terminations and Leaves
 - c. Supplemental Contracts
 - d. Substitute Lists for Licensed and Classified Positions

Shad Johnson moved and Lloyd Harwood seconded the motion to approve the Consent Agenda. On a 5-0 vote, the Board approved the motion.

E. Staff Report

1. INFORMATION ITEMS:

The following items are presented for information only unless otherwise noted or if a Board member has a question.

a. Early Literacy Update:

Brenda Novac, the district consultant to CDE, presented information on the Early Literacy Grant. Ms. Novac explained that a literacy evaluation tool is used to ensure that students are getting top notch instruction. There is a school leadership team that is guiding this at each school. Schools were able to score themselves with the literacy evaluation tool. The leadership teams reported some nice gains in the self-assessment tool.

Through the literacy grant, three goals were set. It was the expectation that the district meets at least one of these goals. However, the district has met all three goals thus far.

Schools have adopted and are using a new resource. The School Leadership Teams are looking at student data and monitoring the professional development. There is a literacy coach at each building and Brenda has attended late start days to give professional development.

Ms. Novac reported that she is excited when she talks about what is happening in Cañon. It is reported that the district is much further along than expected and making very good progress.

b. Conceptual Physics:

Mr. Duff Seaney presented information regarding the Conceptual Physics course to be offered for school year 2017-2018.

This course is a new offering in the science department that is for students who are not going to college or not going to pursue math and science in college.

This course introduces fundamental concepts of physics with emphasis on applications to the world around us and doesn't use extensive math. Geometry will be the main math used in this course instead of trigonometry that is an honors class.

This course is a semester course offered to 10th through 12th grades. This course will not work towards STEM required credits. There is a need for virtual labs for this class.

c. Technical Reading and Writing:

Ms. Tortessi presented information regarding the Narrative and Technical Reading and Writing course to be offered for school year 2017-2018.

This course will teach the skills for practical reading and writing that students will use in college and careers. Students will be able to translate complex information into easily understood language. Students will be able to develop abilities to organize and create manuals, journal articles, and other technical publications in the fields of science, technology and business.

d. Prostart I & II:

Ms. Olson presented information regarding the Prostart I & II courses to be offered the 2017-2018 school year.

This course is a food service/hospitality management system not just a culinary program. It was developed by the National Restaurant Association to offer students a combination of culinary skills, business management skills, menu development, cost planning, and customer service skills. This course will prepare students for a career in the hospitality industry.

Students have the option for concurrent enrollment with Metro State University for \$120/class. A fee of \$25 may be charged to students for a food budget.

e. Teacher Cadet:

Ms. Dana Kalapolites presented information regarding the Teacher Cadet course to be offered the 2017-2018 school year.

This course is designed to encourage students who are academically able and possess exemplary interpersonal and leadership skills to consider teaching as a career. This course will also provide students with insights about teachers and schools so that they will be civic advocates for education in the future.

This course is offered to grades 11-12 and is a one semester course.

f. Economics:

Mr. Daniel Coppa presented information regarding the Economics course to be offered the 2017-2018 school year.

Economics is not a new course, as CCHS has had it in the past. This course it just revitalizing the previous course. The plan is to bring a new light to economics as the study of decisions.

This course will give students an understanding of economics ranging from the viewpoint of individual consumers or business owners to the global economy.

This course is offered to grades 10-12 and is a one semester course. Students who are considering a business related career are encouraged to take this course.

g. JROTC Specials Color Guard, Drill Team and Air Rifle
Marksmanship:

Mr. Vertrees presented information regarding the JROTC Specials and Air Rifle Marksmanship to be offered the 2017-2018 school year.

JROTC Specials Color Guard and Drill Team is offered to students or cadets who are enrolled in the JROTC program for at least one semester. It provides an opportunity for the cadets to develop advanced proficiency in precision drill techniques. The drill team is a competitive team who also support school activities and community activities. The students are extremely proud of what they do in their classes. This course combines classroom work with community work.

The JROTC Specials Course Air Rifle Marksmanship is offered to students or cadets who have been enrolled in JROTC at least one semester. This will provide cadets the opportunity to take marksmanship to another level. Cadets can develop advanced proficiency in three-position air rifle marksmanship, marksmanship safety training, and preparation for competitions throughout the school year.

Beginners will have a chance to get started. The more experienced students can become coaches. – Been successful with the team.

The structure and safety protocols are in place. Students have to attend a safety class as part of the class. This course helps build goals in young shooters to move to a competitive team as members of the rifle team. It teaches them valuable skills that include math and physiology. Students learn things that they don't even know they are learning.

h. United States/Colorado History:

Mr. Chris Coppa presented information regarding the United States/Colorado History course to be offered the 2017-2018 school year.

This course will provide student with a basic knowledge of the events and individuals significant in the occupation and development of Colorado from 1800-1900. Colorado History is relevant to our pathways and will be encouraged for students who are looking into any business field to include hospitality, fishing and hunting industry, and tourism.

Instructors are in the process of gathering materials. So far, 145 students have registered for this course.

i. Advanced Digital Design and Drafting:

Mr. Scott Smith presented information regarding the Advanced Digital Design and Drafting course to be offered the 2017-2018 school year.

This course will provide ADDA students the opportunity to develop an advanced portfolio and capstone that focuses on their person interest as it relates to CAD and engineering. Students will choose an emphasis area or focus area they want to go regarding higher education or employment. Students will have an advanced and competitive portfolio.

There is not a set curriculum for the course as it will be determined by the student's emphasis. The teacher will set timelines.

Possible projects may include community service design projects, grant proposals, design for non-profit government agencies, working with the city with design, etc.

The skills learned in this course are employable skills and will put students ahead of other students going in to the engineering field.

The length of the course is 1 semester but students can take the class multiple times. Students may have the opportunity to earn college credits for this class.

j. Vocal Music/Performance:

Mr. Albrecht presented information regarding the Vocal Music/Performance course to be offered for school year 2017-2018.

This course would give vocal music students an opportunity to work on solo and ensemble performance, and performance technique. It will allow one on one and performance coaching with students to prepare for auditions. This course will emphasis vocal technique and audition preparation and strategies for students who want to pursue music beyond high school.

This course will be offered as a quarter class but advanced students can take it more than one quarter. Class size will be kept small.

k. Nutrition Department:

Heather Williams, Manager of Nutrition, presented a brief demonstration of the Nutrition Departments new mobile menu app and interactive website menus. She also provided an update on other initiatives within the nutrition department.

The new interactive menu system demonstrated gives parents, health techs, students, etc. the ability to select items from the menu and the system will calculate the carbs. This feature is very helpful for students who use insulin and those who need to track carbohydrates. The hope is to get the allergens part of this system in the future. Each item will be coded based on the allergens in

them.

The summer lunch program will be moving in to mobile sites this year. Last year, young kids could ride the bus but not adults. This limited the number of participants. With the mobile sites, more people will be able to utilize this service. Florence will be included this summer with a mobile site. This program will run from May 31st through August 4th.

Nutritional Services continues to operate in the black. The department is required to have at least 3 months of expenses but continues to have in excess of 11% higher that was is required. The department has also taken on paying some of the blended staff.

The department had to raise lunch prices last year. It was suggested that lunch prices be increase again this year but an exemption was submitted to leave the prices at the same rate.

Nutritional Services also started a new system that will include inventory.

Ms. Williams thanked Buddy Lambrecht and his department for all their hard work and assistance.

2. PRESENTATION/DISCUSSION ITEMS:

a.

F. BOARD MEMBERS' REPORTS:

Mr. Lloyd Harwood reported on the show choir commenting that it was very good.

Mr. Larry Oddo reported that he signed the BEST Grant applications on Friday. Mr. Jeff Peterson delivered the grant applications to CDE. Mr. Oddo also acknowledged the work of George, Buddy, and Jeff.

III. Review of Board Policies

A. POLICIES:

1.

IV. Old Business

A. ACTION ITEMS:

1.

V. New Business

A. ACTION ITEMS:

1. New CCHS Courses:

It was recommended that the board approve the new CCHS courses to include: Crossfit, International Affairs, Academic Intervention Course, Video Production I, Music Theory Fundamentals Parts A & B, Studio Art, AP Computer Science Principals, Conceptual Physics, Technical Reading and Writing, Prostart I & II, Teacher Cadet, Economics, JROTC Specials, United States/Colorado History, Advanced Digital Design and Drafting, and Vocal Music/Performance.

Shad Johnson made a motion to approve the new CCHS courses as listed. Kristyn Econome seconded the motion. The vote was 5-0, and the motion was passed.

2. Approval of the Superintendent's Contract:

It is recommended that the Board approve a renewal of the superintendent's contract to be effective through June 30, 2019.

Mary Kay Evans made a motion to approve a renewal of the superintendent's contract to be effective through June 30, 2019. Kristyn Econome seconded the motion. The vote was 5-0, and the motion was passed.

VI. Miscellaneous Business

Adjournment

There being no further business before the Board, Mr. Oddo called for a motion to adjourn.

Lloyd Harwood moved to adjourn the meeting. Shad Johnson seconded the motion. The vote was 5-0, and the meeting adjourned at 7:10 p.m.


**SECRETARY, BOARD OF EDUCATION
FREMONT RE-1 SCHOOL DISTRICT**


**PRESIDENT, BOARD OF EDUCATION
FREMONT RE-1 SCHOOL DISTRICT**